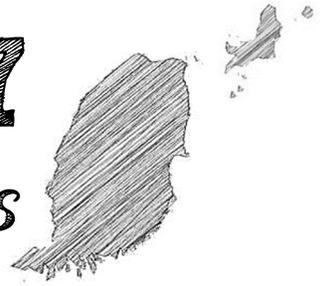


GRENADA 24/7 Ministries



RESIDENT MISSIONARY FOR KIDS MINISTRY CORE EXPECTATIONS

WHO, WHAT, WHERE

Our ministry is in need of full-time resident missionaries¹ focused on ministering to kids (K-5) and their families— in the village of River Sallee, St Patricks, on the Caribbean island nation of Grenada.

THE BIG PICTURE

This is a crucial ministry for our organization. Most of our nation's population are considered "youth", therefore it's essential to have an intentional and effective youth ministry. Not only are we bringing them the Good News of Christ, but in turn we're shaping the future leaders of the nation. Statistics also show that most Grenadians will eventually leave the island, therefore not only are we bringing the Good News of Christ and shaping future leaders of the nation but we're also training the hearts and minds of future missionaries.

To fulfill this calling, we take a multi-directional approach. This is why we have ministries within school and church settings as well as in the villages themselves. That said, the Missionary will fill various roles as they collaborate within these various settings.

At our core, in every role and setting, the purpose of our ministry is reconciliation. *"All this is from God, who through Christ reconciled us to himself and gave us the ministry of reconciliation; that is, in Christ God was reconciling the world to himself, not counting their trespasses against them, and entrusting to us the message of reconciliation. Therefore, we are ambassadors for Christ, God making his appeal through us..."* (2 Corinthians 5:18-20)

This ministry is a pioneering work— in the sense that many of the activities, programs, and involvement needed do not yet exist or even have a person involved with a vision for it.

BASIC FIT

The Missionary must have a fun energetic personality as well as the passion and patience to minister to children. However, this position requires more than just the ability to relate to kids. The Missionary also needs to be able to manage all the logistics, organization and administrative work required for their ministry.

The Missionary needs an entrepreneurial spirit— these are leaders who take charge and make things happen, challenge the norm, aren't afraid of change, and are driven with a strong passion. That said, the missionary also needs to have a servant's and shepherd's heart, value and pursue collaboration, and work well with a team.

This position is not for an individual that needs to be micromanaged or have a to-do list prepared for them by their superiors. This position is also not for individuals that desire or need to have a repetitive daily routine.

¹ Individuals living on the island year-round because they've committed full-time and long-term to both Grenada 24-7 as an organization and the nation of Grenada as a place of ministry.

CORE EXPECTATIONS

(In no particular order of importance)

There are countless ways for a missionary to minister to children. The following list of expectations is not meant to limit creativity, gifting or passion. If God has called someone to minister in Grenada, their ministry will ultimately be using their gifting and passions to fulfill that calling.

The Missionary is expected to minister within various settings and fill varying roles. However, fulfilling all those roles in all those settings is more than one person (or couple) can handle. Our expectation is that the missionary will use their gifting and passions to ‘play a part’ in the bigger ministry.

That said, the following list of expectations are examples of the kind of work, skills and abilities needed to achieve some of the basic ministries necessary— within these different roles and settings.

SETTINGS

SCHOOL

- Cooperate with the local primary school in the village. Be known and in good standing with the administration and teachers and, in time, be seen as a “go-to person” they value and pursue.
- Create and find ways to be a blessing and minister to the kids during formal school time, especially in regards to enhancing, encouraging and furthering their formal education.
- Create and find ways for others to be a blessing and minister to the kids during formal school time, as well as the institution and facility of the school itself. This may include, but not be limited to: networking, fundraising or organizing short-term mission teams (from overseas)— to acquire learning tools and materials, help with facility projects, ongoing education for teachers, etc.
- Be available to the school to fill roles that aren’t overtly ministry, but still provide an opportunity to bless and minister. This may include, but not be limited to: substitute teaching, filling in as a teacher’s aide, chaperoning field trips, etc. This also involves knowing the school’s schedule especially in regards to extra-curricular events and not just attending them but being a part to serve and volunteer.
- Create and find ways to minister to the kids after formal school time, but still within the school setting. This may include, but not be limited to various after school programs, clubs and events that focus on sports, academics, tutoring (especially during test times), personal development and of course the Bible and discipleship. This might involve coming alongside and helping existing clubs/programs, as well as setting a vision for and organizing new ones.

CHURCH

Our organization has a very close and special relationship with The Evangelical Churches of the West Indies (ECWI). The president of our board is the head of ECWI Grenada. Due to this, most ministry done within a church setting will be through the local church of the ECWI. That said, The Missionary is not restricted to working with only the ECWI and will be expected to also pursue relationships and opportunities with churches from other denominations as well.

- Be known, cooperate with and be in good standing with local pastors and churches and, in time, be seen as a “go-to person” they value and pursue.

- Engage in the camps, retreats and events the church or denomination plans specifically for kids. The role and responsibility will likely differ with each situation— however an intentional and proactive approach for getting involved is expected.
- Organize the logistics to help kids get to church. This may include, but not be limited to: transportation, clothing, chaperoning, getting permission from parents, etc
- Help the church develop and maintain an attractive, thriving and productive kid’s ministry. This may include, but not be limited to: Sunday morning programs such as Sunday school or ‘kids church’, regular programs and ministry during the week, as well as camps and ‘vacation bible schools’ throughout the year.
- Create and find ways for others to minister to the kids within the church setting, as well as the institution and facility of the church itself. This may include, but not be limited to: networking, fundraising or organizing short-term mission teams (from overseas)— to run Bible camps or outreach events, help with facility projects, training and development, etc.
- Organize presentations, ceremonies, and performances— especially in regard to celebrating achievements. The communal culture of the island expects, and makes a big deal of presentations and ceremonies. To ignore it is to miss out on a way to celebrate the kids and honor them in a culturally relevant way.

VILLAGE

- Be known and in good standing within the community. Fostering good relationships with a child’s adult relatives and neighbors is just as important as with the child themselves. This may include, but not be limited to: maintaining an ongoing schedule for home visits (recognizing birthdays, births, deaths, achievements, etc), organizing events that build fellowship with the families being ministered to, etc.
- Create and find ways to minister to the kids within the village/home outside of the setting of church or school. This may involve coming alongside and helping existing community clubs, programs and other initiatives, as well as setting a vision for and organizing new ones.
- Engage in the ‘life of the village’. Join the community as it celebrates holidays and festivals. This involves knowing and even possibly planning the schedule of festivals, rallies, sporting events, holiday celebrations, etc. However, some festivities (^{i.e.} Carnival) are not godly, should not be encouraged or even attended— to avoid one’s presence being misconstrued as approval. It is also during these holiday seasons that kids are more at risk for abuse and neglect. Therefore, alternatives need to be organized that give the child the option of being in a safe place and celebrating the event in a God-honoring way.
- Create and find ways for others to minister to the kids outside of the setting of church or school, as well as ways for them to bless the community itself. This may include, but not be limited to: networking, fundraising or organizing short-term mission teams (from overseas).

REALITY OF COLLABORATION

Because this ministry works within settings and institutions outside of Grenada 24-7’s full autonomy, there may be times that some or certain plans for ministry are not desired or allowed. The role and responsibility of The Missionary’s involvement will likely differ within each setting— yet still an intentional and proactive approach for getting involved is expected.

ROLES

TEACHER

Whether it’s giving a formal lesson in a classroom or having a conversation on the side of the road... Grenada needs good teachers to shape basic beliefs into strong foundations. A good teacher is not just someone who relays information or tells the kids a lesson. A good and effective teacher is someone who believes in the student, creates

a learning environment conducive to various learning styles and gives a clear message that is culturally relevant, age appropriate and ultimately retained by the student.

This will involve, but not be limited to:

- Organize and develop a proper curriculum— either through compiling and modifying existing resources or just creating one from scratch.
- Teach relevant and applicable lessons; both in group and individual settings. This involves not just presenting the lesson but also developing the lesson plan.
- Pursue a great and ongoing understanding of the students. This involves not just knowing names and faces, but also: learning styles, developmental stages, cultural dynamics, special needs, etc. This also involves having the understanding and ability to interact and relate to kids on various levels.
- Assure that the students have proper materials, equipment and resources needed to learn in a fun, interactive, safe and effective manner.

ADVOCATE

Grenadian kids need strong determined advocates— who will stand up on their behalf, challenge the status quo and believe in them even when they don't believe in themselves. Advocacy takes many forms, and there are many aspects of the Grenadian's life that desperately need it (i.e. safety, nutrition, education, shelter, healthcare and of course their soul).

This will involve, but not be limited to:

- Pursue a great and ongoing understanding of the cultural dynamics of Grenada, especially in regards to the lifestyle, family structure and common experiences of kids born and raised on the island.
- Be connected to the right people so to best be able to get others involved when necessary. This includes key people in the community who already advocate for the kids' needs and issues, the proper authorities and/or resource managers, etc— know who to go to, as well as who not to go to.
- Provide platforms and opportunities for others (locally as well as those overseas) to learn about the issues and get involved. This may involve: speaking engagements and making presentations, organizing events that raise awareness to the issue, creating a network of 'go-to people' that specifically handle the issues at hand, etc. This also, and primarily, includes having ongoing internal conversations (within our organization) regarding our involvement; especially in regards to use of the GrenAID Fund.²
- Engage in advocacy that truly rescues, helps and edifies the child, not just creates a culture of dependence.

COUNSELOR

A big part of ministry will be helping kids make sense of what is going on in their minds, bodies, and lives in a way that they can understand so they can cope with the issues. The kids should be able to turn to the Missionary for spiritual and emotional guidance to help them deal with life's problems; such as a broken family, bullying and other social issues that take place in the classroom and the village. Ultimately, the aim is to help children work through their thoughts and emotions, so they can live normal healthy lives without the lasting effects of fear, confusion, anxiety, or trauma.

This will involve, but not be limited to:

² *The GrenAID Fund is our organization's benevolence fund.*

- Pursue a great and ongoing understanding of child development in general, as well as specific to the cultural dynamics of Grenada.
- Be a voice of love and reason. This means allowing the child to feel heard and understood; and only providing valuable feedback in a form and setting that speaks love and concern to the child. Many times, this ministry demands helping the child overcome the lies they believe about themselves, God and others.
- Recognize when a child needs professional help and be connected with the proper professionals— so to get them involved or be able to offer the proper resources for assistance.

FRIEND

Ministry is so much more than just creating programs and teaching lessons. ‘Being a friend’ is simply opening your heart to someone and in turn them opening their heart to you.

This will involve, but not be limited to:

- Know the kids’ names (both birth and nickname), siblings and family dynamic.
- Be available and engage in the kids’ lives outside of formal ministry time. This means pursuing a relationship that goes beyond being just an impersonal authority figure and really getting to know them and being able to connect to them in a deep way.
- Be available for and pursue relationships with the village kids that don’t come to formal ‘ministry stuff’. This involves engaging in conversations that don’t have an agenda other than spending time together and getting closer, as well as activities that are purely for fun.

SCHEDULE

This is a full-time position (40+ hours/wk), however there is no set schedule (i.e. Mon-Fri, 9-5). That said, ministering in certain settings, such as school and church, will dictate aspects of the schedule. The Missionary is responsible to organize their own time and create a schedule that not only meets the proper demands of ministry but also provides rest and spiritual development.

COMPENSATION

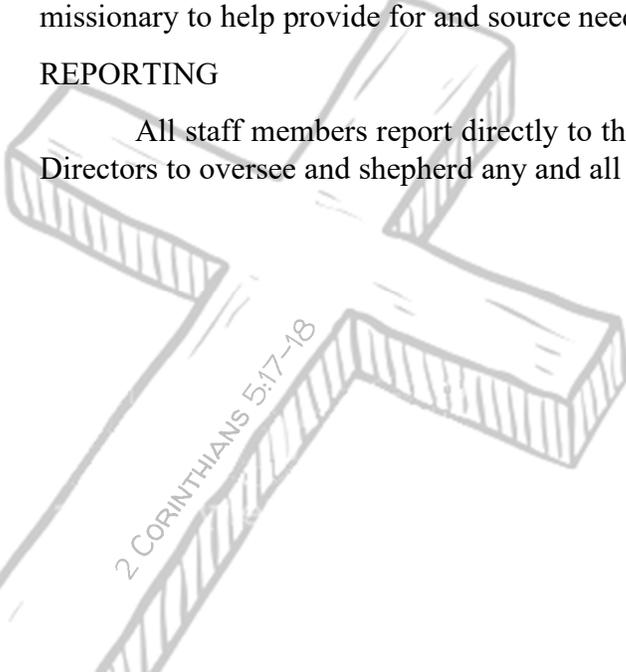
The Missionary is responsible to raise 100% of all monies needed. This includes any and all personal expenses (on and off the island) such as, but not limited to: food and lodging, phone and utilities, travel, insurance, clothing, debt repayment, etc. As well as ministry expenses such as, but not limited to: stationery and office supplies, curriculums, transportation, food and entertainment, etc. Even though there is no guaranteed budget provided by Grenada 24-7 to cover ministry expenses, the ministry is dedicated to coming alongside the missionary to help provide for and source needed materials.

REPORTING

All staff members report directly to the Resident Director, who is ultimately responsible to the Board of Directors to oversee and shepherd any and all ministries.

INTERESTED? WANT TO LEARN MORE?

CHECK OUT THE *“ROAD TO GRENADA HANDBOOK”*
TO LEARN MORE ABOUT THE BASICS, NEXT STEPS,
AND WHAT TO EXPECT FOR JOINING GRENADA 24-7



2 CORINTHIANS 5:17-18